

Brain Injury Rehabilitation Case Management Education Day “HEAR, IN THE NOW”

Places filling fast!

Register now for this professional development opportunity where you can be involved in the development of learning resources for building capacity and skills in everyday specialised rehabilitation case management working with individuals and families following traumatic brain injury.

- When:** Friday 28th July 2017 9.30am to 4.00pm
Where: Bright Alliance Building, Level 9 Sydney Children’s Hospital,
Randwick (Cnr High and Avoca Streets)
Cost: BIRP clinicians (subsidised): \$30 All Others: \$100
Contact: Marion Fisher, BIRD, ACI 02 87389267 marion.fisher@health.nsw.gov.au
Register: [Use this link to register](#)

Program

[Click here](#) to download the latest program

Overview

The ACI Brain Injury Rehabilitation Directorate (BIRD) has supported the engagement of experienced Brain Injury Rehabilitation Program (BIRP) clinicians to design and deliver the education day for case managers working in the field of traumatic brain injury rehabilitation. This provides a significant step in the development of specialised case management resources for everyday practice and professional development.

The education day is also relevant to other providers of acquired brain injury case management in the broader health and insurance sectors.

Program structure

Libby Callaway and Christine Hall will start the day by sharing their unique perspectives of case management to inspire us in our work. Unfortunately Tash Lannin has unplanned commitments preventing her participation as advertised.

Our trained facilitators will then utilise hypotheticals to share complex client and family circumstances and build strategies and solutions for successful case management service delivery.

After lunch facilitated small group work will provide opportunities to challenge you to think differently about your work by exploring what influences your practice outcomes when partnering with individuals and families/others engaging in specialised TBI case management services.

In the last session there will be a panel of Speakers and together with participants they will focus on the challenges that have been heard during the day and what’s needed now.

Following the education day further educational resources will be developed building on the presentations and discussion at the Education Day.

Program

Time	Session
9.30 to 10.50	Opening and welcome, acknowledgement of country Session 1: “Hear in the Now” Keynote 1: Libby Callaway <i>Hear, now: Tools for hearing client voices in brain injury rehabilitation</i> Keynote 2: Christine Hall <i>Person Centred care: New reality? New Name?</i> Summary of key messages Questions, comments and discussion
10:50 TO 11:10 AM	BREAK
11:10 am to 12.40 pm	Session 2: Hypotheticals: Meet George, Toby, Amy, Paul and Julie Small group 1 (Facilitated, 35mins) Small group 2 (Facilitated, 35 mins) Plenary: Summary of key messages, questions, comments and discussion (20 mins)
12:40 TO 1:20 PM	LUNCH
1:20 pm to 2:40 pm	Session 3: Experiences and learnings Small group 1: Topic of choice from <i>A. Being a Brain Injury Rehabilitation Case Manager</i> (Facilitated, 40 mins) Small group 2: Topic of choice from <i>B. Specific Challenges</i> (Facilitated, 40 mins) (NB: Participant registration includes the selection of preferred topics)
2:40 TO 3:00 PM	BREAK
3:00 pm to 4:00 pm	Session 4: Challenges? What’s needed now? Speakers’ Panel and Participants: <i>What challenges did we hear about?</i> <i>What did we hear about that is needed NOW?</i>
4.00 to 4.10PM	Close and evaluation form

Session 1: Keynote Speakers

Libby Callaway is an occupational therapist with over 25 years experience in the field of neurological rehabilitation. Libby works in research at the Monash University School of Primary and Allied Health Care and in clinical practice with people with acquired brain and spinal cord injury at Neuroskills. She is the co-author of the Community Approach to Participation, a framework for community based ABI rehabilitation, and the Community Integration Questionnaire-Revised.

Christine Hall has two sons, Wayne and Darren. She has been Darren’s primary carer since he had a severe traumatic brain injury when hit by a car in 1993 when 12 years old. He still requires full-time support. Chris has also been a Rotary RYDA Program presenter, and at a conference in NZ spoke on: *Blood, Sweat, Tears and Laughter: real life after TBI*. She has presented for the Westmead Hospital Brain Injury Unit THiNK TWiCE program and has done paid and voluntary work for Carers NSW supporting carers support officers.

Session 2: George, Toby, Amy, Paul and Julie

Hypotheticals to share complex client and family circumstances and build strategies and solutions for successful case management service delivery.

When registering on the day, you will be given details of which two hypotheticals you will work on.

Session 3 Small Groups Topics

In Session 3 there will be a number of small groups for intense discussion about *“Being a specialised brain injury rehabilitation case manager”* and *“Meeting specific case management challenges when working with people with TBI and their families/others”*.

Part of the registration process is for all participants to select their preferred topics of interest from the Set A and Set B lists.

A. Being a brain injury rehabilitation case manager

- 1) Brain injury rehabilitation case management: How do I make sense of what I do?
- 2) Being a brain injury rehabilitation case manager in a rural area
- 3) Being a brain injury rehabilitation case manager with split roles
- 4) Being a brain injury rehabilitation case manager: My moral dilemmas
- 5) Being a brain injury rehabilitation case manager: Recognising and responding to my biases
- 6) How do I know I am doing a good job as a brain injury rehabilitation case manager?
- 7) Case managing with the NDIS: Stories - the conversation so far
- 8) How do I learn from the successes and mistakes of the year
- 9) What are the dilemmas and solutions in being part of a team
- 10) How can my professional development make me a better case manager

B. Meeting specific case management challenges

- 1) Motivating unmotivated people.
- 2) When the person, family and clinicians are pulling in different directions
- 3) Ensuring service systems are responsive to individual and family needs
- 4) Staying focussed on what actually needs work
- 5) When people and families are untruthful
- 6) Pulled to cross boundaries (professional boundaries/friendship, team, role, etc.).
- 7) Working with external services, especially mental health, drug and alcohol, domestic violence and child protection services,
- 8) Aboriginal and Multi-cultural challenges: What have you found? What worked?
- 9) Clients who don't engage: are there benefits in not getting better? What else could it be?
- 10) Creatively using IT and Communications technology

Register Your Small Group Preferences

Prior to the Education Day all registered participants need to register their preferred topics from the A and B lists above. Already registered participants will be sent an email link to complete; participants who have not yet registered are able to submit their preferences on line when registering; or [click here to register preferences](#).

Session 4 and afterwards

Speakers Panel with participants: What challenges did we hear about? What did we hear about that is needed NOW?

Following the education day further educational resources will be developed building on the presentations and discussion at the Education Day.

Program as at 7 July 2017

